

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: NURSING PRACTICE THEORY

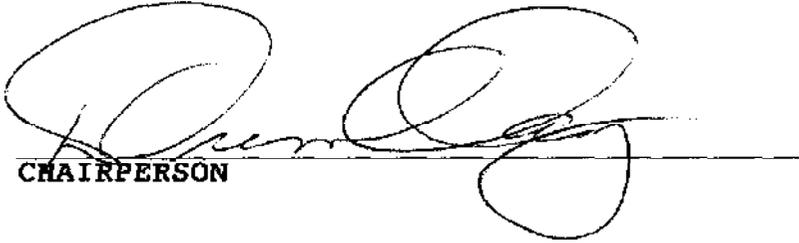
CODE NO: NUR 334-6 **SEMESTER:** FIVE

PROGRAMME: DIPLOMA NURSING

AUTHOR: F. SMEDLEY

DATE: SEPTEMBER 1991 **PREVIOUS OUTLINE DATED:** SEPT/90

APPROVED:


CHAIRPERSON


DATE

7/1/1

NURSING THEORY

NUR 334-6

COURSE NAME

CODE NUMBER

TOTAL CREDIT HOURS: 6 0

PREREQUISITE(S): BIO 240, NUR 224, NUR 226

I. PHILOSOPHY/GOALS:

The purpose of this course is to assist the student to use an integrated approach and critical thinking skills in applying the nursing process in the care of clients of all ages with a chronic and/or terminal illness. Content is organized using examples of selected supportive nursing diagnoses which will direct the student to identify nursing interventions from knowledge of previous Nursing Theory, Biology, Pathophysiology, Sociology and Psychology.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. Demonstrate the use of the nursing process for selected clients and family with a chronic and/or terminal illness,
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients and their families with a chronic and/or terminal illness.
3. Interact in a therapeutic manner with selected clients and their families with a chronic and/or terminal illness.
4. Respond to an individual, family or group in a manner reflecting their worth and dignity.
5. Examine willingly own nursing practice in terms of professional standards.
6. Apply criteria for quality health care in current practice situations.
7. Seek opportunities for own personal and professional development.

III. TOPICS TO BE COVERED:

Refer to individual unit outlines.

IV- LEARNING ACTIVITIES

REQUIRED RESOURCES

1. Analyze data from first and second level assessment.
2. Identify supportive nursing diagnoses (actual or potential) consistent with and supported by assessment data,
3. Determine client/family-centred goals which change ineffective responses to the various supportive nursing diagnoses,
4. Specify nursing interventions (independent, interdependent) and demonstrate selected skills to promote client adaptation.
5. Classify nursing interventions as independent or interdependent nursing functions -
6.
 - 1) Determine relevant information to report and record,
 - 2) Determine appropriate methods of reporting and recording.
7. Evaluate achievement of goals.

NOTE: REFER TO INDIVIDUAL UNIT OUTLINES FOR SPECIFIC CONTENT.

^V- EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

TEACHING-LEARNING METHODOLOGIES

The following methodologies will be utilized in assisting the Student to develop critical thinking:

1. lecture
2. group discussion
3. case studies
4. self learning activities
 - readings
 - audio-visual material
 - assignments
5. question and answer

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IV. EVALUATION METHODS CONTINUED . - -

METHOD OF ASSESSMENT (GRADING METHOD)

EXAM #1	dates to be announced	30%
EXAM #2	M M M ..	30^
EXAM #3 (final)	" " "	40% (10% previous content AND 30% new content)
		100%

Exams will be multiple choice format.

All exams are the property of Sault College Health Sciences Department.

Exam marks will be posted only with the written permission of the student.

VI. REQUIRED STUDENT RESOURCES:

Books used in third year will be the same as those purchased in first and second year.

VII- ADDITIONAL RESOURCE MATERIAL AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION;

See Unit Outlines and bulletin board for details.

VIII. SPECIAL NOTES:

Topics subject to change at the discretion of the instructor based on the learning needs of the students.